**IST #1**

**Reading and/or Listening for Meaning**

Students will read and/or listen and respond to two texts on environmental issues and form an opinion, decide which of the two issues is more of an immediate threat or is more important to them and why.

**Students will**:

Work in groups and be graded as a group and as an individual

**Group Work**:

Identify the text type and features

Identify the main and ancillary (secondary) ideas

As a group form an opinion about the main idea

Make a connection between the main idea and self or greater humanity

**Individuals will**:

Will develop a dialogue for one of the environmental issues and take a positive approach to the environmental issue and debate another student who is opposed to their idea. This will be written and presented to the class. Each student must take a pro or positive approach to the issue for a mark, each dialogue must be original any student who has the same dialogue as another student will both receive a zero for their mark.

Group product: Written analysis of the two articles, including analysis of main and secondary ideas, an opinion the whole group can agree on and a connection between the main idea and selves or greater humanity.

Individual product- Presentation of an original debate style dialogue in front of class, with typed copy given to teacher.